

# High School Badminton Seen from the Analysis of the World's Best Player Momota

# Table of Contents

- 01 Current status & motive
- 02 Problem discovery
- 03 Hypothesis  
Pace of effective hit
- 04 Verification of the results by high school students
- 05 Summary
- 06 Prospect

# Table of Contents

**01** Current status & motive

02 Problem discovery

03 Hypothesis  
Pace of effective hit

04 Verification of the results by high school students

05 Summary

06 Prospect

# Current status

Cannot win in a team battle

motive

What is necessary to win a team battle?

Team battle... 2 doubles + 3 singles



**Singles strength  
causes a win**

# Table of Contents

01 Current status & motive

**02 Problem discovery**

03 Hypothesis  
Pace of effective hit

04 Verification of the results by high school students

05 Summary

06 Prospect

# What are the elements needed to win in singles?

Badminton singles world champion was analyzed

## Momota Kento



# How to convert Momota's match to data

## Data①

Flight time of shuttle

Smash • Clear • Hairpin

Drop • Cut • Lobing

Drive • Push etc.

Shot has no  
definition

## Data②

From where did player hit shuttle

Right handed

1	2	3
4	5	6
7	8	9

Left handed

3	2	1
6	5	4
9	8	7

Opponent (Right handed)

9	8	7
6	5	4
3	2	1
3	2	1
6	5	4
9	8	7

Net

Momota (Left handed)







# How to convert Momota's match to data

movie



How to organize data

Player name	Place number	Flight time(s)
Chou	2	0.68
Momota	1	0.83
Chou	9	1.06
Momota	3	0.83
Chou	4	0.63
Momota	1	0.63
Chou	1	0.81
Momota	9	1.24
Chou	4	0.43

# Amount of data sampling

All these data were measured with a stopwatch

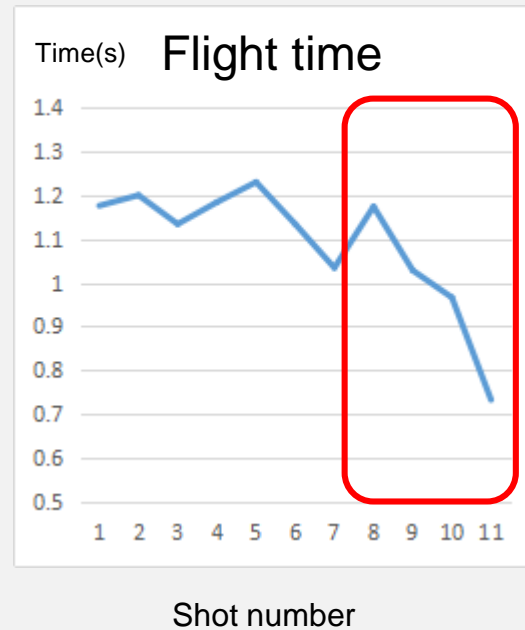
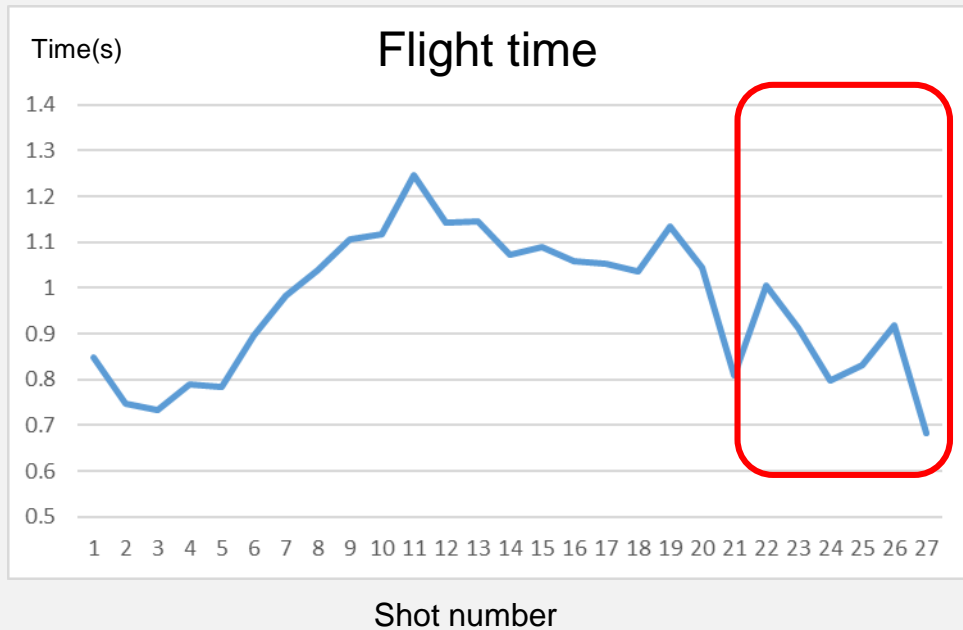
	Momota	Opponent	Total
Get point by shot	34	31	65
Get point by miss	25	25	50
The number of rallies they won	59	56	115
The number of shots	674	683	1357

# Table of Contents

- 01 Current status & motive
- 02 Problem discovery
- 03 Hypothesis  
Pace of effective hit**
- 04 Verification of the results by high school students
- 05 Summary
- 06 Prospect

# If the flight time data were shown on the graph ...

## Are the last few shots faster?



# Hypothesis

The pace of the last few shots are faster  
than normal pace

(Comparison between effective shots and ineffective shots)

# Hypothesis

# How to analyze data

- Use the collected data
  - Compare the winner's pace of the last few shots (**effective shots**) with other shots (**ineffective shots**)
- ✘ Rally that ended with a mistake is excluded from the data  
Rally that ended in less than 10 shots is excluded

# Hypothesis analysis result



Effective shots

Ineffective shots (s)	Effective shots (s)	Rate of flight time
1.0775	0.78	0.723897912
0.923846	0.81	0.876769505
1.128	1.25	1.108156028
0.968571	0.535	0.552360126
0.916	1.045	1.140829694
0.711818	0.685	0.962324639



# Hypothesis

# All data

Ineffective shots (s)	Effective shots (s)	Rate of flight time
1.0775	0.78	0.723897912
0.923846	0.81	0.876769505
1.128	1.25	1.108156028
0.968571	0.535	0.552360126
0.916	1.045	1.140829694
0.711818	0.685	0.962324639
0.8575	0.735	0.857142857
1.05375	1.01	0.958481613
0.93	0.7	0.752688172
1.093333	0.47	0.42987818
1.201429	0.595	0.495243581
0.873333	0.625	0.715649128

0.78	0.63	0.807692308
1.03	0.875	0.849514563
0.865	0.855	0.988439306
1.116	0.67	0.600358423
1.048333	0.955	0.910970083
0.76	0.595	0.782894737
1.04	0.705	0.677884615
1.053	1.035	0.982905983
0.886667	0.605	0.682330571
1.042	1.225	1.1756238
0.9975	0.87	0.872180451
0.64	0.65	1.015625

Hypothesis Analysis result

Take the average of the rate of flight time

0.83

The flight time of effective shots are short



Hypothesis Consideration

Doing a rally at 1s/1shot pace

0.83 second

Can score by changing the pace to 0.83s/1shot

# Table of Contents

01 Current status & motive

02 Problem discovery

03 Hypothesis  
Pace of effective hit

**04 Verification of the result by high school students**

05 Summary

06 Prospect

# Verification

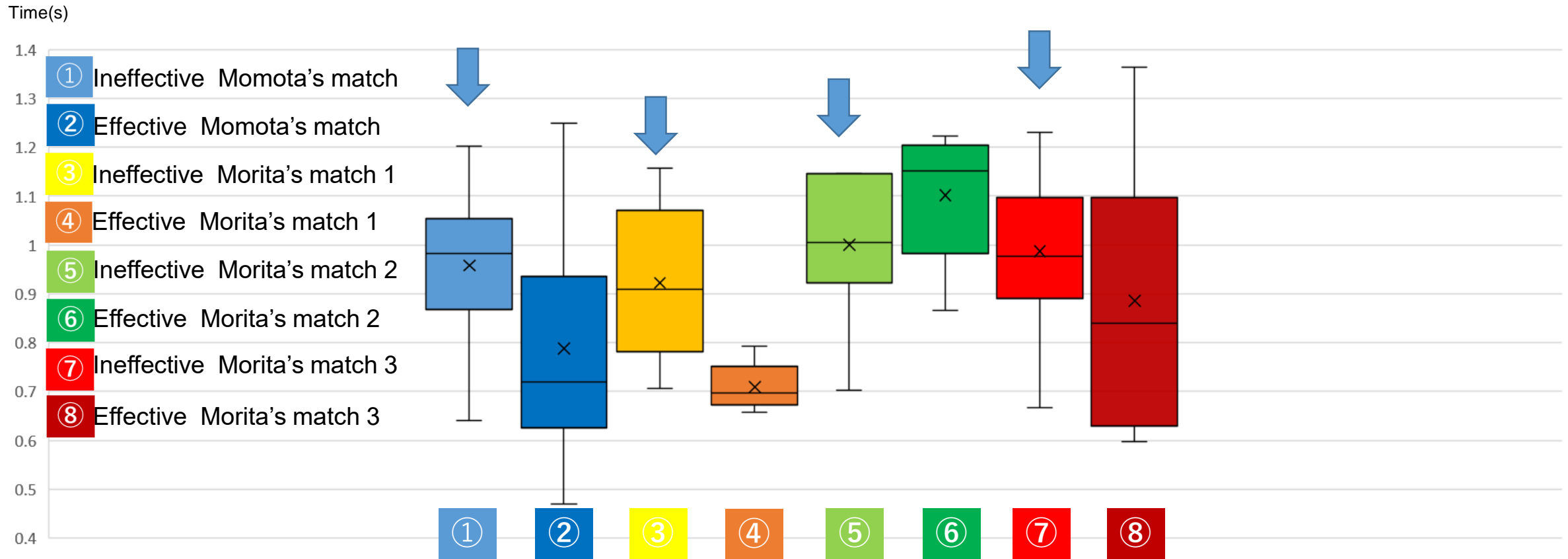
The result were applied  
to high school students

## Verification

### How to analyze data

- Obtain data from Morita's (high school student) match
- Compare Momota's data with Morita's data (use t-test)

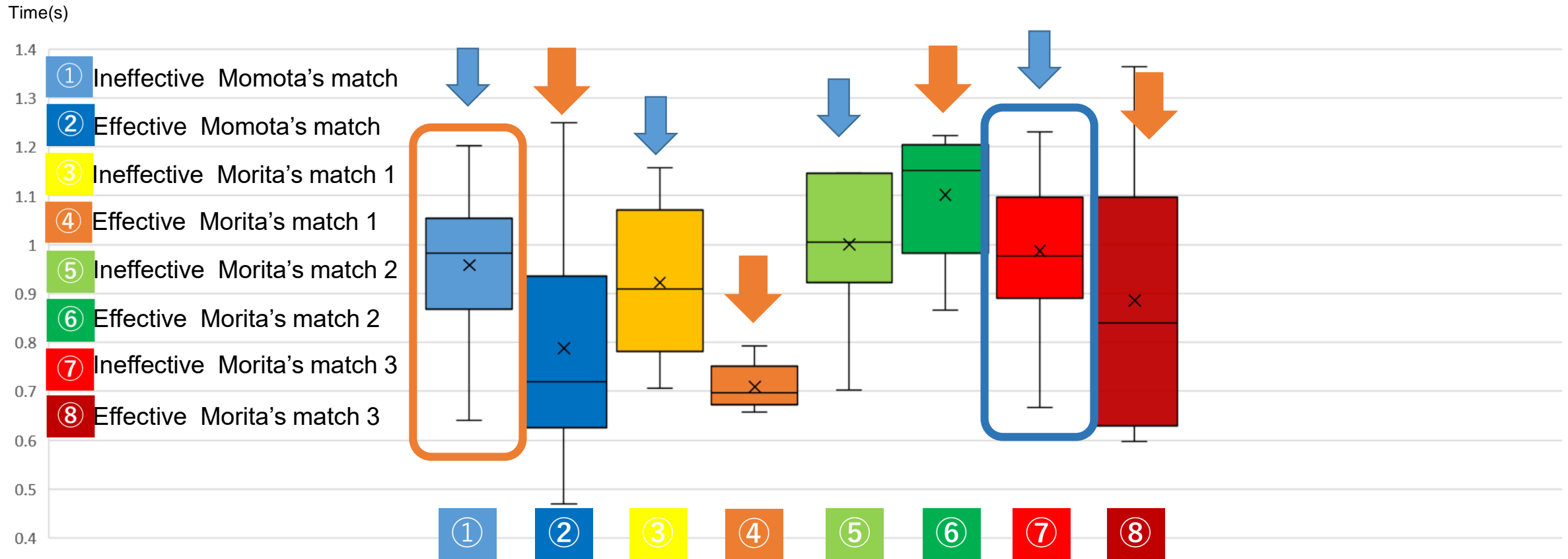
# Compare match data (Box plot)



Make a boxplot of the data of effective and ineffective shots

Discover match data with similar ineffective shot paces

# Compare match data (Box plot)

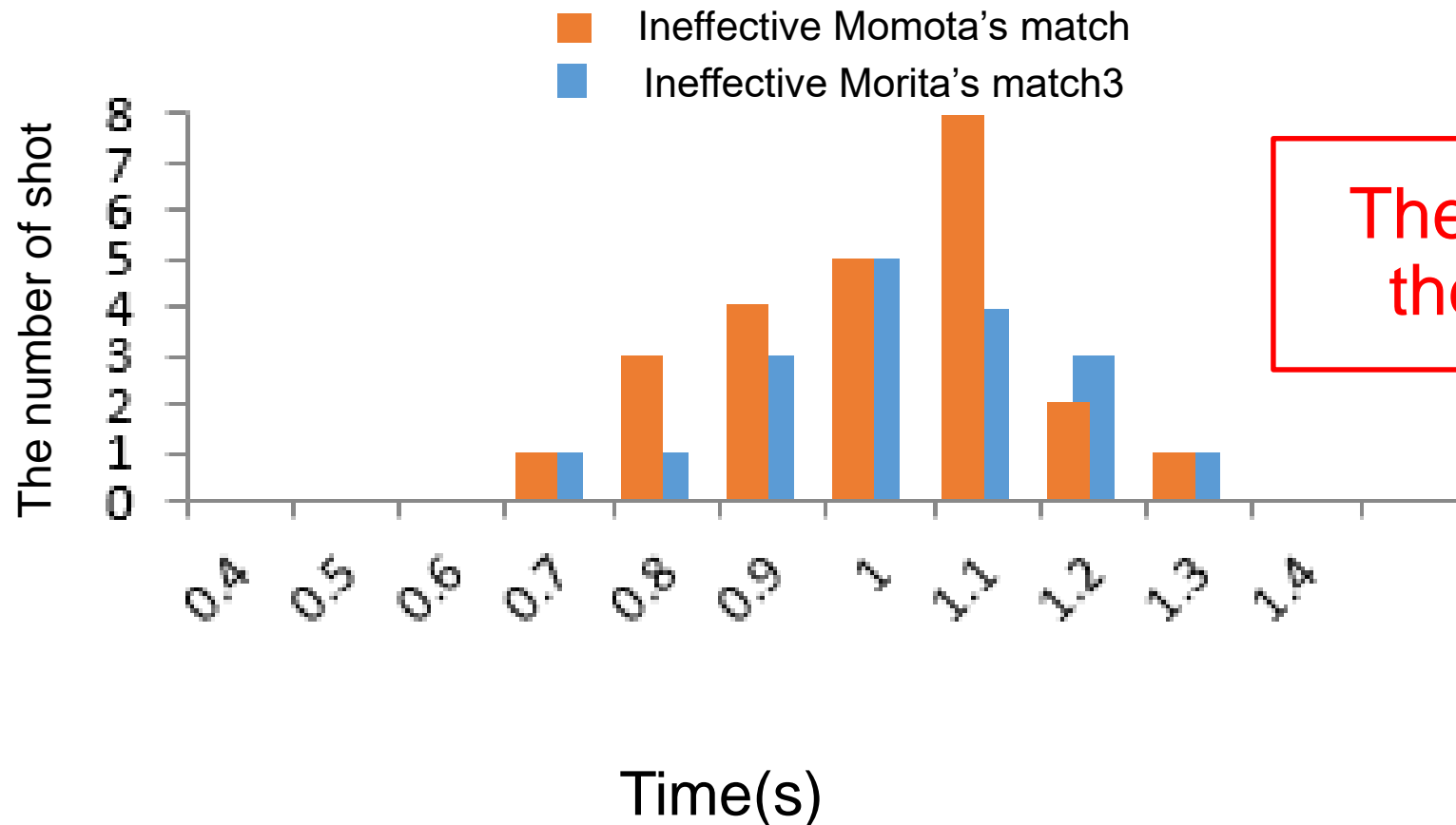


Make a boxplot of the data of effective and ineffective shots

Discover match data with similar ineffective shot paces

# Compare ineffective shots data (Histogram)

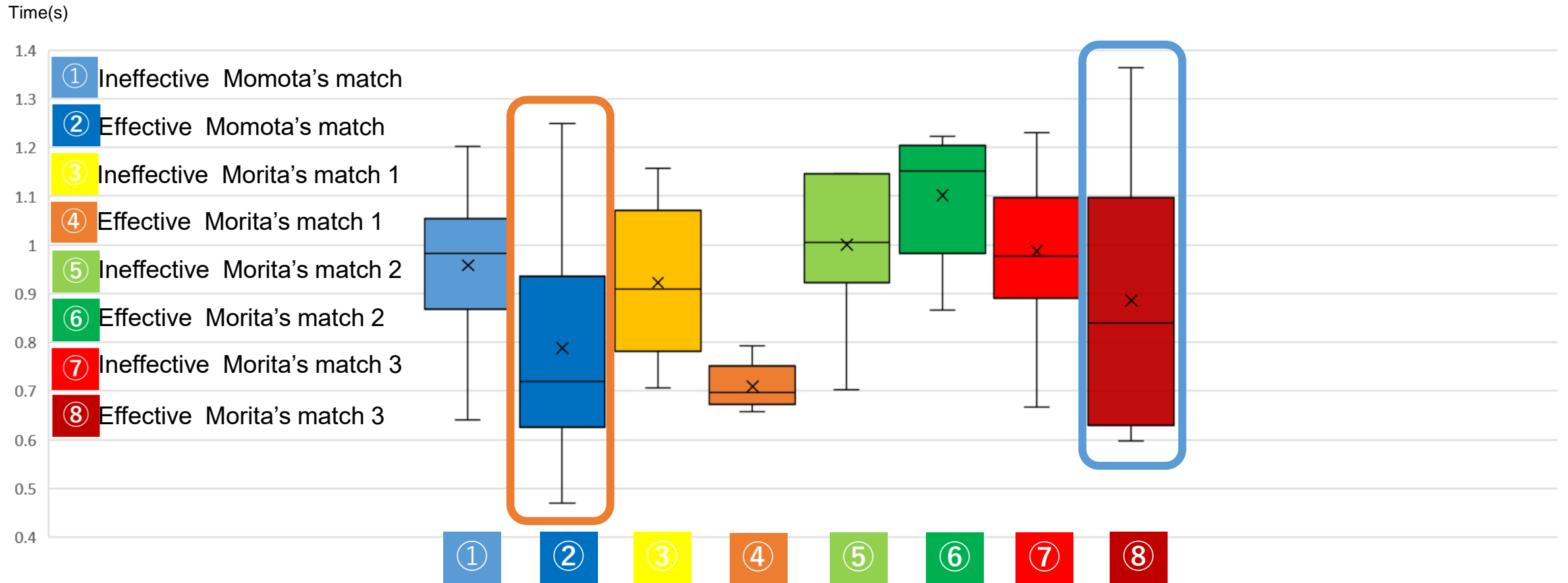
Momota's ineffective shots ▪ Morita's ineffective shots



The histogram shows that the two data are similar

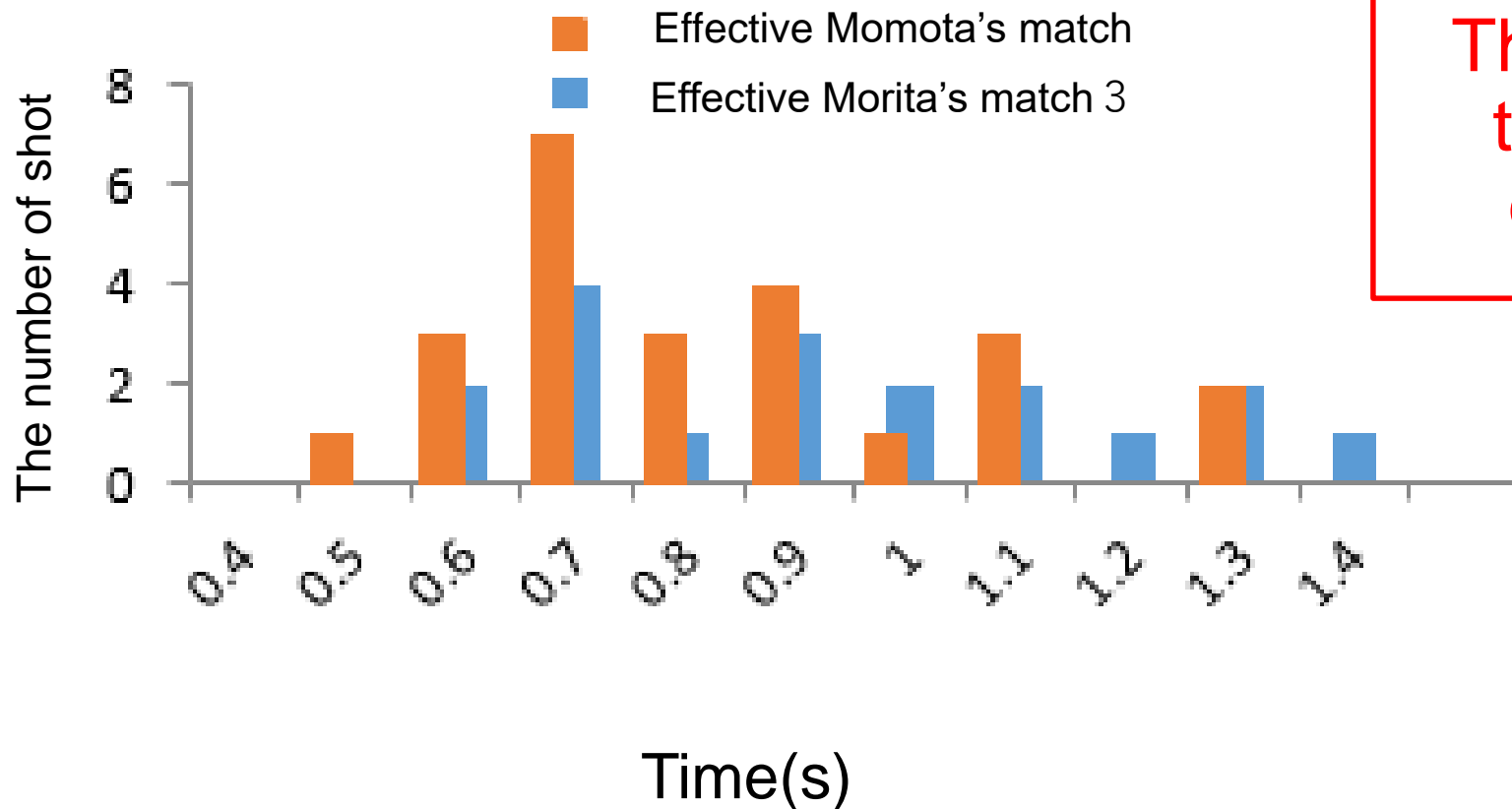


# How was the comparison of effective shots data in the same match?



# Compare **effective shots** data (Histogram)

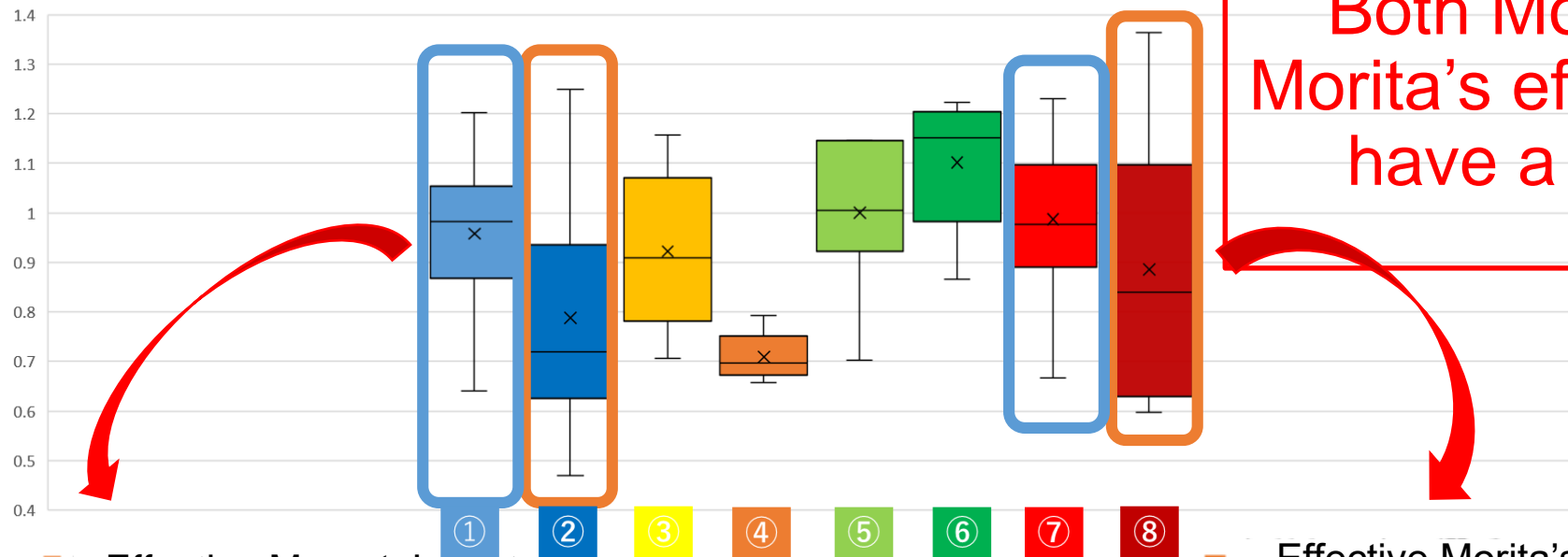
Momota's effective shots ▪ Morita's effective shots



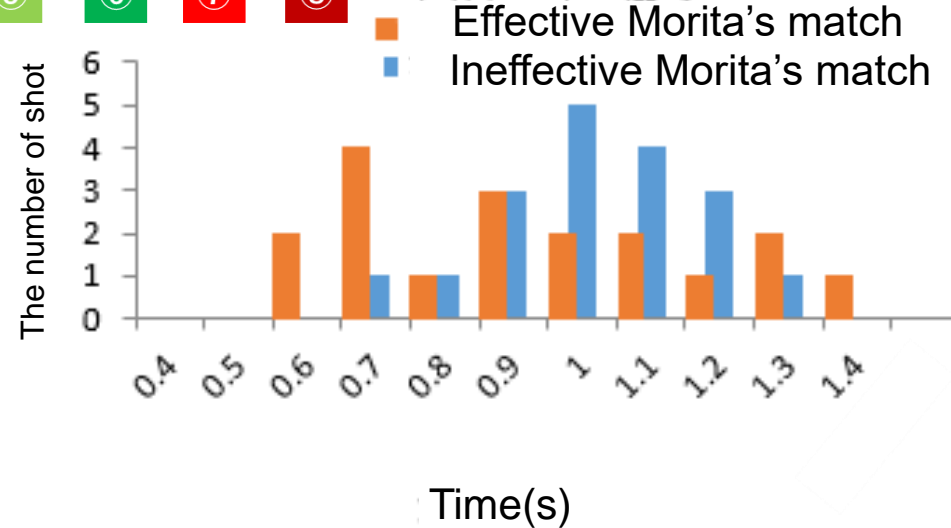
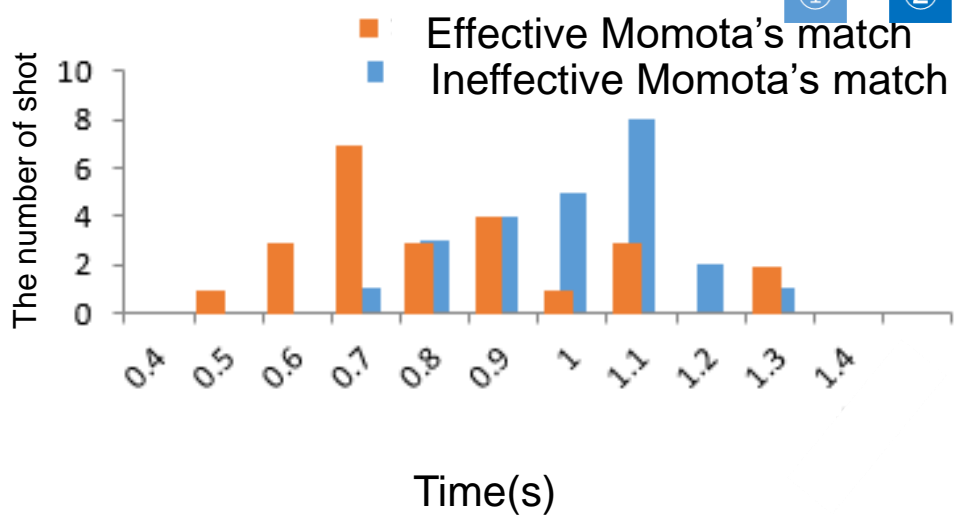
The histogram shows that the two data are similar even to effective shots

# Visualize each player's effective shots data

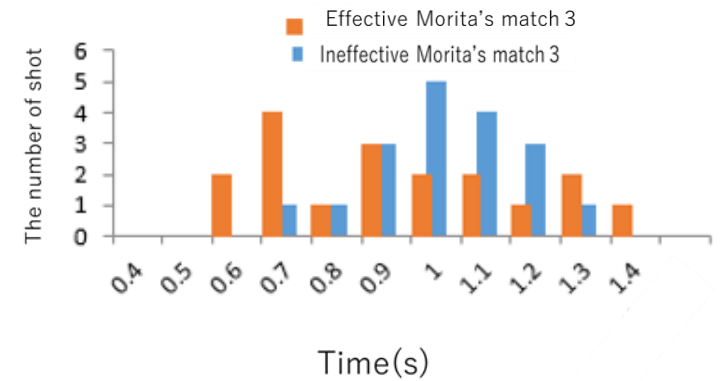
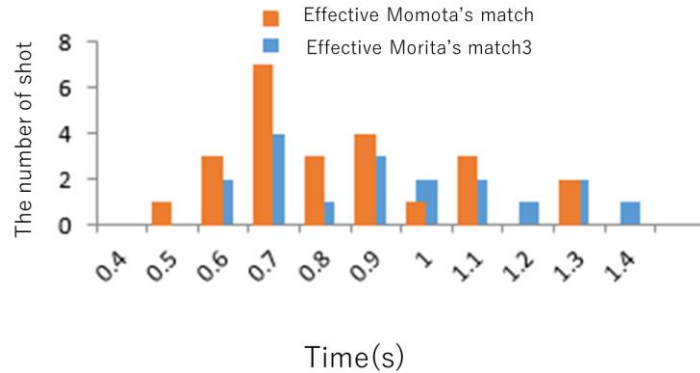
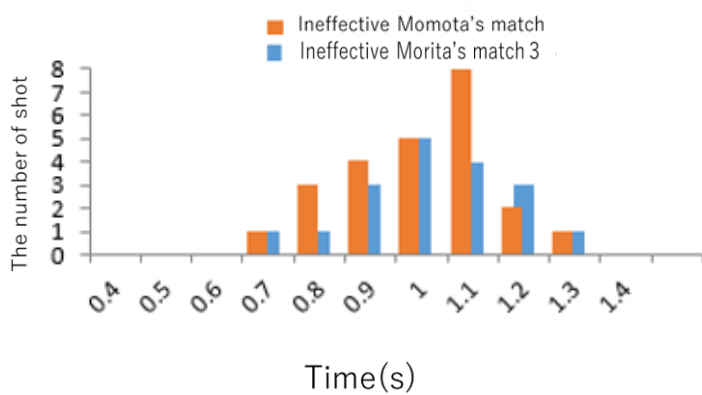
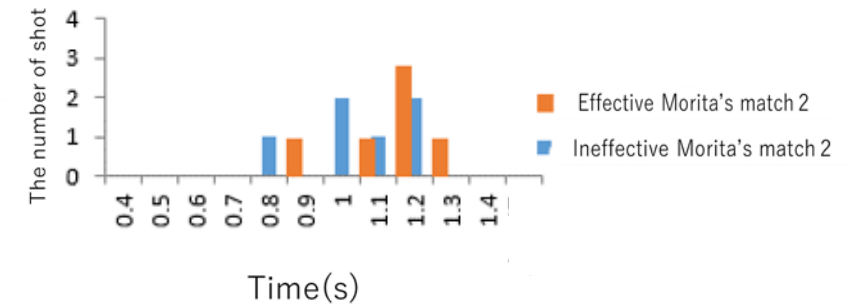
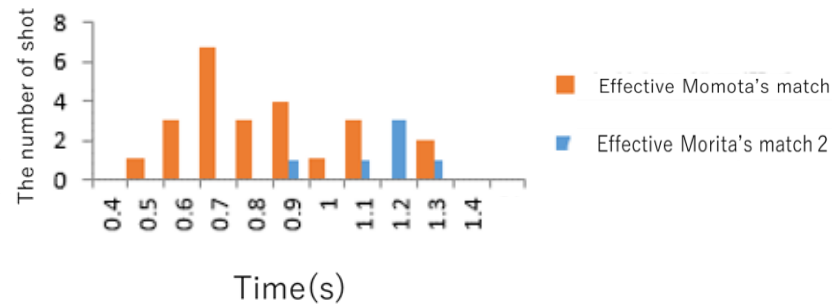
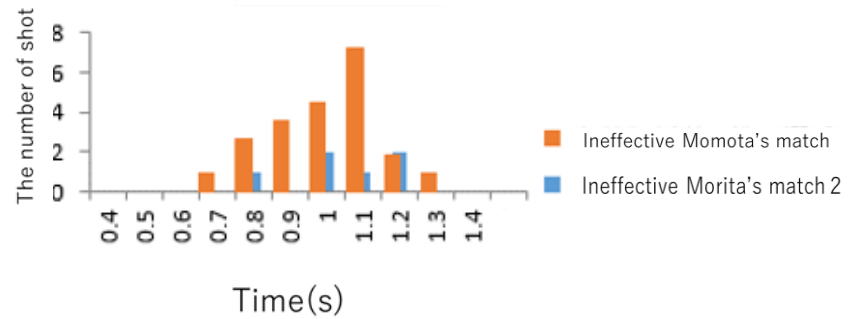
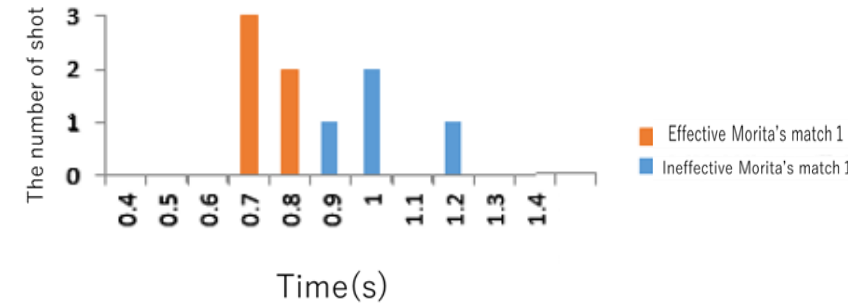
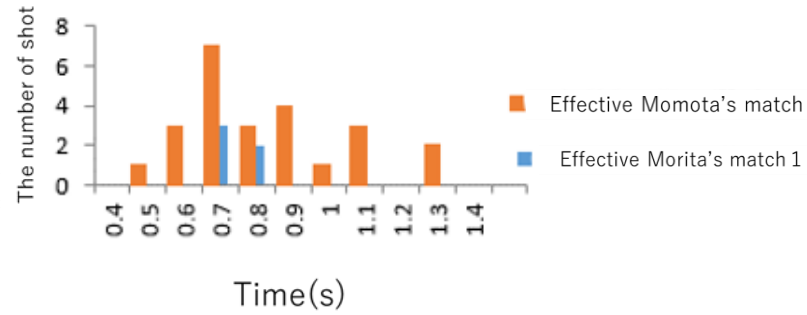
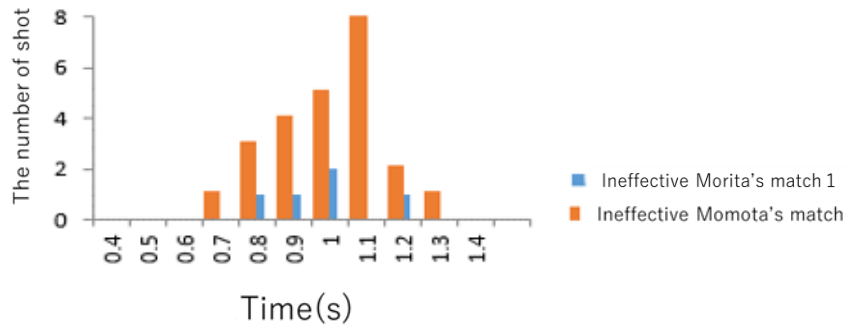
- ① Ineffective Momota's match
- ② Effective Momota's match
- ③ Ineffective Morita's match 1
- ④ Effective Morita's match 1
- ⑤ Ineffective Morita's match 2
- ⑥ Effective Morita's match 2
- ⑦ Ineffective Morita's match 3
- ⑧ Effective Morita's match 3



Both Momota and Morita's effective shots have a fast pace



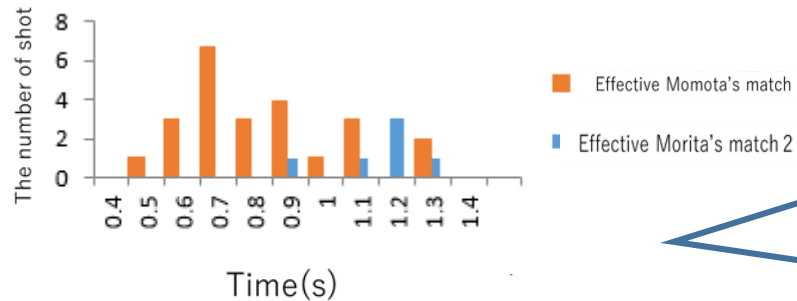
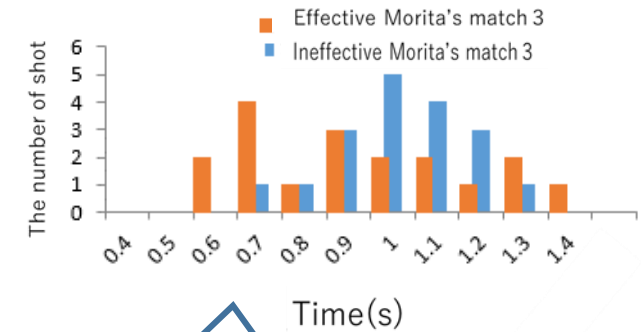
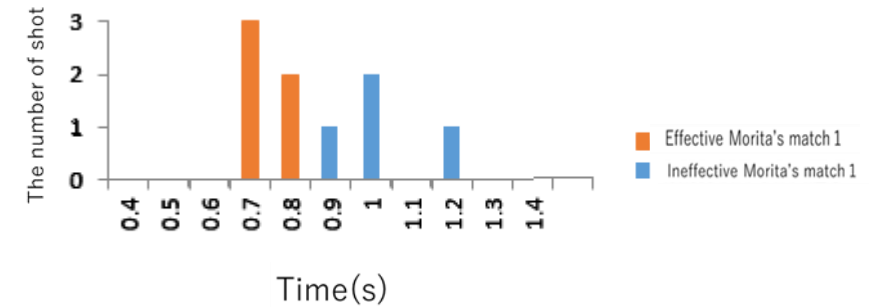
# Visualize the pace of various matches



# Verification by t-test

Average A	Average B
Standard deviation A	Standard deviation B
Significant difference	

0.92	0.96	0.71	0.79	0.92	0.71
0.15	0.14	0.05	0.21	0.15	0.05
Insignificant		Insignificant		Significant	
1.00	0.96	1.10	0.79	1.00	1.10
0.15	0.14	0.13	0.21	0.15	0.13
Insignificant		Significant		Insignificant	
0.99	0.96	0.89	0.79	0.99	0.89
0.14	0.14	0.24	0.21	0.14	0.24
Insignificant		Insignificant		Significant	



Momota's shots are faster than Morita's ones

Effective shots are faster than ineffective ones

# Result of verification

There is no difference in pace  
between Momota and high school students

Use what we discover from the research

# Table of Contents

- 01 Current status & motive
- 02 Problem discovery
- 03 Hypothesis  
Pace of effective hit
- 04 Verification of the results by high school students
- 05 Summary**
- 06 Prospect

# Summary

## Hypothesis

Comparison of effective shots and ineffective shots

The effective pace is 0.83 times as fast as the normal pace



## Practice

Verify the hypothesis by high school students

The results could be applied to high school students



# Table of Contents

- 01 Current status & motive
- 02 Problem discovery
- 03 Hypothesis  
Pace of effective hit
- 04 Verification of the results by high school students
- 05 Summary
- 06 Prospect**

# Prospect

- We practice to increase the pace only in the last set of the all 5 sets on the knock training



Inventing a new badminton practice based on this study

# Bibliography

The movie used for data sampling

<https://www.youtube.com/watch?v=sZAAmtQ4VBY>

<https://www.youtube.com/watch?v=WICT4vXAerM>